

Essential Standards/Components - Quarter 4
Grade Level: 1

Literacy	
Essential Components (3-5)	Possible Evidence
<p>1. Writing: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>1. Opinion writing piece</p> <p>2. Animal research project</p> <p>3. Reading response: Main Topic and Key Details worksheet</p> <p>4. Reading response: What I Wonder and Learned worksheet</p>
<p>2. Writing: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). Writing: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question</p>	
<p>3. Reading: Identify the main topic and retell key details of a text</p>	
<p>4. Reading: Ask and answer questions about key details in a text</p>	

Math	
Essential Components (3-5)	Possible Evidence
1. Add within 100, including a two-digit number and a one-digit number	<p>1. <i>Add or Subtract Challenge</i> worksheet</p> <p>2. <i>AddingSubtractingTen</i> worksheet</p> <p>3. <i>Show What You Know</i> worksheet</p> <p>4. <i>enVision</i> math lesson 12-1 Independent Practice page</p> <p>5. <i>Fox Family</i> measuring worksheet</p>
2. Given a two-digit number, mentally find 10 more or 10 less than the number	
3. Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90	
4. Order three objects by length; compare the lengths of two objects indirectly by using a third object	
5. Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end	

Science

Essential Components (2-3)	Possible Evidence
1. Living things have life cycles which vary from species to species (birth, growth & development, reproduction, death).	Be specific: 1. Animal Research Project: life cycle page 2. Animal Research Project: animal food page
2. Living things obtain their energy from a variety of sources.	